**Written Assignment - Feedback Form**

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| **Assignment Topic:** |  |
| **Submission Date:** |  |
| **Candidate's name:** |  |
| **Examiner's name:** |  |

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| **Comment**: | |
| **Holistic Rubric overleaf**  **Agreed Mark:** |  |
|  |  |
| **Place, Date** | **Examiner's signature** |

**Holistic Rubric for Written Assignments**

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| **A - Excellent** | **B – Very Good** | **C - Good** | **D- Satisfactory** | **E - Sufficient** | **F/FX - Fail** |
| * Exceptionally clear organization, structure and layout of the written assignment * Outstanding adherence to all formal requirements * Excellent use of appropriate terminology * Standard of written English regarding grammar, spelling and punctuation are exemplary * Outstanding display of understanding and insightful contextualization * Exceptional and extensive exploration, study and research evident * All relevant key issues, theory and literature exceptionally well included * Evidence of exceptionally high level of analysis, synthesis, evaluation and critical appraisal * Outstandingly original approach of addressing complex issues | * Very clear organization, structure and layout of the written assignment * Adherence to all formal requirements at a high standard * Very good use of appropriate terminology * Standard of written English regarding grammar, spelling and punctuation are at a high standard with only minor errors * In-depth understanding and insightful contextualization * In-depth and comprehensive exploration, study and research evident * Relevant key issues, theory and literature very well included * Evidence of high quality analysis, synthesis, evaluation and critical appraisal * Highly original approach of addressing complex issues | * Clear organization, structure and layout of the written assignment * Adherence to formal requirements at a good standard * Sound use of appropriate terminology * Standard of written English regarding grammar, spelling and punctuation are at a good standard, but with some errors * Sound understanding and good contextualization * Sound and comprehensive exploration, study and research evident * Relevant key issues, theory and literature well included * Evidence of sound analysis, synthesis, evaluation and critical appraisal * Original approach of addressing complex issues | * Mostly clear organization, structure and layout of the written assignment * Adherence to formal requirements with some minor aberrations * Mostly sound use of appropriate terminology * Standard of written English regarding grammar, spelling and punctuation are at an acceptable standard, but with notable errors * Satisfactory understanding and some contextualization * Satisfactory and sound exploration, study and research evident * Most relevant key issues, theory and literature adequately included * Some evidence of analysis, synthesis, evaluation and critical appraisal * Approach of addressing complex issues with some evidence of originality | * Organization, structure and layout of the written assignment are acceptable * Adherence to formal requirements with some aberrations * Limited use of appropriate terminology * Standard of written English regarding grammar, spelling and punctuation are at an acceptable standard, but with significant errors * Sufficient understanding and some limited contextualization * Sufficient and mostly sound exploration, study and research evident * Sufficient number of relevant key issues, theory and literature mostly adequately included * Some, but limited evidence of analysis, synthesis, evaluation and critical appraisal * Approach of addressing complex issues with some, but limited evidence of originality | * Organization, structure and layout of the written assignment are inadequate * Little to no adherence to formal requirements with significant aberrations * Little or no use of appropriate terminology * Standard of written English regarding grammar, spelling and punctuation shows significant errors, which inhibits understanding * Limited or no understanding and little or no evidence of contextualization * Little or no exploration, study and research evident * Insufficient number of key issues, theory and literature inadequately included, lacking relevance * Little or no evidence of analysis, synthesis, evaluation and critical appraisal * Approach of addressing complex issues lacks originality |