



tropEd Feb GA (Online) 2024

February 01 - 02, 2024

Participants	1
<i>Session 1: 09:30-12:00, Chair: GF.</i>	2
Implementation of the Agenda, Acceptance of Minutes	2
Presentation of Candidates and Election new President Elect	2
Office, Finances	2
Membership News	4
<i>Session 2: Scientific Session: 14:00-17:00 Chair: ML</i>	4
<i>Session 3: Courses Accreditation: 09:00-12:00 Chair: GF</i>	5
<i>Session 4: 14:00-16:00, Chair: RR</i>	7
Discussion about statutes	7
Summer School	7
WG, Artificial Intelligence (AI)	7
<i>Session 5: 16:00-17:00, Chair: JP</i>	8
Upcoming Events announcements by SY:	8
Suggestions of Summer and Fall 2025 GA's	8
Institutional annual report for the year 2023- Deadline: 28.02.2024	8

Executive Secretary:	Guenter Froeschl (LMU)
Secretariat Coordinator and protocol keeping:	Carmen Dumitrescu (LMU)
President Elect (new):	Nuria Casamitjana (ISGlobal)
President (new):	Marie Lindkvist (Umea)
Past President (new):	Jani Puradiredja (Hamburg)

Participants

Angelica Johansson (AJ)	Umea
Alberto Matteelli (AM)	Brescia
Anne Fabricius (AF)	Heidelberg
Bruno Broucker (BB)	ITM (Antwerp)
Carmen Dumitrescu (CD)	LMU
Eva Mertens (EM)	Bonn
Francine Egberts (FE)	KIT
Guenter Froeschl (GF)	LMU
Hans-Friedemann Kinkel (FK)	Charité
Jani Puradiredja (JP)	BNITM (Hamburg)
João Piedade (JaP)	Lisbon
Karin Gross (KG)	Swiss TPH
Lisanne Gerstel (LG)	KIT
Marie Lindkvist (ML)	Umea
Martina Fier (MF)	Witten Herdecke
Nuria Casamitjana (NC)	ISGlobal
Nuria Serre Delcor (NSD)	UAB
Nathan Bertelsen (NB)	UMN (Minnesota)
Paul Kadetz (PK)	QMU (Edinburgh)
Ralf Weigl (RW)	Witten Herdecke
Rodney Reynolds (RR)	Individual member
Sven Gudmund Hinteraker (SGH)	Bergen
Sara Yamaka (SY)	ISGlobal
Sara Sponsler (SS)	UMN (Minnesota)
Vahuka Valiyakath (VV)	LMU
Walter Bruchhausen (WB)	Bonn
Yolanda Amat (YA)	ISGlobal

Institutional Members: 26
Institutions represented: 17
Individual Members: 1

09:00 – 09:30 – Opening, Welcome and Round of Introduction

Session 1: 09:30-12:00, Chair: GF.

Present: CD, GF, PK, FE, NSD, KG, YA, MF, SY, NC, ML, JP, JaP, BB, SGH, AF, EM, AJ, NB, AM, RR, VV

Implementation of the Agenda, Acceptance of Minutes

- GF presented an overview of the agenda. No objections were raised by any of the GA participants.
- GF went through the minutes of the Fall GA, page by page, which took place in Barcelona from the 21th until the 23th of September 2023. **Voting on the acceptance of minutes of Sept GA 2023: 13 acceptances, 0 rejection, 2 abstentions.**

Presentation of Candidates and Election new President Elect

-GF: As a reminder, we have a rotating presidency at tropEd. The EC consists of 5 members, out of which 3 are rotating presidents of which one is newly elected every year at the first GA. One revoting can happen for the same candidate. The Ex Officio and Executive Secretary can stay in their positions for more terms. All terms last 3 years. We received 4 nominations for the positions of president elect: NC, KG, FE, BB. KG, FE and BB declined their nomination. Give the word to NC to present herself and to say about her previous experience in the EC and network over the years.

NC: We need to think about where we see ourself in the future. It takes time to learn how to do the work in the EC, but we need to encourage the young ones to be more involved in the network and also be a part of the EC. We need also to reach out to other networks and establish connection. She is up to contribute for 3 more years and find herself comfortable to do it and help the network with her experience.

GF: the work at the EC is intense, the members should be very engaged. He was very happy with the experience and work done by NC and he supports her again. Nuria's candidacy is seconded by GF, JP, ML and FE.

- Voting for NC as the new president elect: 14 yes, 0 no, 1 abstention.

- NC accepted the new position.

AM: Inviting all to serve as an EC member, contributing to the network, as is very different to be only a member than being part of the EC

ML: Very happy that NC accepted to be president again, she is like a mentor to me.

JP: I agree with others, I was also new when I joined the EC

RR: Welcoming back Nuria and adding that they are the oldests in the network, all most from the beggining

Office, Finances

Transfer of the secretariat coordination was successfully done to CD who is still learning.

Reminder to fill in the Annual Report. Results will be presented at the Summer GA (Mexico).

A bank account in Munich was finally opened and the new invoices for 2024 will be already sent with the information of the new bank account. Axel retired and he will pass over to Guenter as soon as possible.

EM and AF will do the financial review of 2023. Results will be presented at the Summer GA (Mexico).

Follow up and call for reviewers to sign up for reviewing courses as we had a shortage of reviewers for the record courses submitted; encourage everyone to sign up

Feedback from the Working Groups (WGs)

Scientific Session (WG1; led by Marie Lindkvist):

ML: It is working well, LH and PS will take on the session today

Recognition (WG2: led by Farzana Yasmin and Bruno Broucker):

BB: There were no requests for recognition since the last GA. It is a lot of work but the students will have a nice recognition on the CV after their study and work in the network. The recognition procedure is easy: build the CV, fill the requirements

FE proposed to have a link or info on the website for students to know the procedure.

BB will continue to lead alone this WG until Farzana comes back from maternal leave but everyone can also join the group

Teaching in Times of COVID-19 (WG3: led by Jani Puradiredja):

JP: We started this WG when Covid started; we have nice output, maybe it's time to close it or change it for publishing, materials, and of course we can reopened it if needed

ML and RR agreed with JP

JP: We need to think of another interesting group and I will be happy to be part of it

GF: If no one objects, we can close it => Unanimously accepted to close this WG

NC: Great idea, opportunities for publications to be presented in meetings and conferences

FE: Maybe we can start this new WG and be prepared for ECMIH

AM: We can create and name it today; workshops, conferences, broadly for all the network

- Unanimously accepted to create and name it right away; propositions for the name were made and the name was decided, as well as the lead and members

NEW WG: SCIENTIFIC COMMUNICATION

Lead – AM; Members: JP, FE, NC, ML, RR, and PK

WG Teaching in Times of COVID is closed.

Students Issues (WG4: led by Rodney Reynold):

RR: TropEd has a student representative who is in contact with the students

We need to make a new contact with Rafik who created KARA platform and receive feedback; engage more the student's representatives

GF: A good opportunity is the summer school for them

JP: Maybe we can create also a LinkedIn account for students and TropEd

RR: Where the newsletter goes? => not directly to the students

- After CD settles down to the position, we can consider opening a LinkedIn account; this is additional workload, which needs to be balanced.

tropEd summer school (WG5: led by Jani Puradiredja and Nuria Casamitjana):

Last year was our first experience with this and was a huge success. We want to run it again this year.

- JP: we will try to have a different and interesting program every year; we will try to finalize the agenda by the end of April
- asked all to indicate what week they prefer this year

EC reform (WG6: led by Marie Lindkvist):

ML: Smaller suggestions were done. We have a session scheduled for that so I will postpone the discussion. Please go to the documents and look at them before our discussion tomorrow

Artificial Intelligence (WG7: led by Rodney Reynolds):

RR: We want to explore this topic more; we (the group members) met only once as for protocol but we need to talk more so after this GA, RR will contact the other members to meet

- In USA I had the opportunity to use AI so I took one of my classes and asked them to use Chat GTP to write the final essays; I met afterwards with them and we discussed pros and cons of using Chat GTP => depending on ways approaching the writing; Structure of the essays is very good from chat GTP

Membership News

- Chulalongkorn University in Thailand (Preparing for the self presentation report) – not yet received by the secretariat as they asked and granted a longer period for the deadline.
- University of Caracas, Venezuela will have the Site Visit Report presented by NC during the Summer GA in Mexico.
- Kathmandu University, Nepal (Preparing for the self presentation report)

Session 2: Scientific Session: 14:00-17:00 Chair: ML

Present: CD, GF, PK, FE, NSD, KG, YA, MF, SY, NC, ML, JP, JaP, BB, SGH, AF, EM, AJ, SS, AM, RR, VV, WB

Speakers: Lisa Hoffäler from Bavarian Research Alliance & Petter Stoor from Lávuvu research group /Umea University. The speakers gave presentations on **“Dialogue between theory and practice: Epistemic injustice”** and **“Sámi health research”**.

The following points were raised during the discussion along the following three questions:

1. Based on what you have heard in today's talks by Lisa and Petter, what are your experiences/observations of epistemic injustice in your respective work contexts?
 - Epistemic injustice raises the question of how post-colonial influences in this regard might be linked to interests of political economy, history, and funding streams.
 - Epistemic injustices may be subtle and may go unrecognized for the speaker
 - Students tend to not dare raise their voices if they notice or if they are affected by injustices
2. How can different forms of epistemic injustice be addressed - particularly also within the context of higher education?
 - There is a need for critical thinking and "unpacking" of tangible and discursive

injustices in courses/in class

- Students should be empowered to raise the voice and question - this needs a trusted and safe space that allows for discussion and dialogue
- Course coordinators have an important role to play here for their respective courses
- Funding agencies should be influenced to get to true partnerships with our partners

3. How can we engage as tropEd to address epistemic injustice?

- We should create awareness on epistemic injustice among students, among teachers and should reflect on our own "blind spots"
- The question of a checklist to be included in the course accreditation was discussed but not considered the best solution
- TropEd could come up with a collection of tools/guidance/methods to be used in our courses in order to support mutual learning and exchange on how to address/avoid epistemic injustice in our courses, course contents on this subject or alike should be part of the Core Course nonetheless; students of Global Health need to have this topic and the critical reflections that come with it as part of their curricula.
- Suitable tools that have been mentioned: reflexive journals, game to experience "positionality"; guidance for facilitators

Closing of Day 1 of the GA.

Session 3: Courses Accreditation: 09:00-12:00 Chair: GF

Present: CD, GF, PK, FE, KG, YA, SY, NC, ML, JP, JaP, BB, SGH, AF, EM, AJ, NB, AM, RR, VV, HK, NB, LG

Presenting the accreditation results. EC members gave their impressions/feedbacks.

No.	Institution	Course Name	Status	EC Member	Reviewer 1	Reviewer 2	Reviewer 3	Institutional Representative	Category
1	Minnesota	Laboratory Tropical Medicine and Clinical Humanitarian Response (Hands On)	Accreditation	Jani Puradiredja	Jani	Marie	Bruno, Eva	Nathan Bertelsen	3
2	Minnesota	Clinical Travel Medicine (online)	Accreditation	Jani Puradiredja	Núria Serre	Jani		Nathan Bertelsen	3
3	Minnesota	Viral Infections (online)	Accreditation	Jani Puradiredja	Eva Mertens	Jani		Nathan Bertelsen	3
4	Minnesota	Bacterial, Mycobacterial & Fungal Infections (online)	Accreditation	Jani Puradiredja	Eva Mertens	Jani		Nathan Bertelsen	3
5	Minnesota	Parasitic Infections (online)	Accreditation	Marie Lindkvist	Eva Mertens	Marie	Bruno, Jani	Nathan Bertelsen	3
6	Minnesota	Population Health and Non-Communicable Diseases in Resource-Limited Settings (online)	Accreditation	Marie Lindkvist	Eva Mertens	Carlos Linares		Nathan Bertelsen	3
7	Minnesota	Disaster Response and Clinical Medicine in Resource-Limited Settings (online)	Accreditation	Marie Lindkvist	Bruno Broucker	Carlos Linares		Nathan Bertelsen	3

8	Minnesota	Introduction to Health Care for Immigrant and Refugee Populations (online)	Accreditation	Marie Lindkvist	Bruno Broucker	Núria Serre		Nathan Bertelsen	3
9	Brescia	Advanced training course in Migrant Health and Clinical and Laboratory Parasitology	Accreditation	Alberto Matteelli (not reviewing)	Sven G.Hinderaker	Angelica Johansson		Alberto Matteelli	2
10	Amsterdam	Core Course in Public Health and Health Equity (CCPH-HE)	Re-accreditation	Alberto Matteelli	Sven G.Hinderaker	Angelica Johansson		Lisanne Gerstel	2
11	Amsterdam	Geographic Information Systems (GIS) for Global Health	Re-accreditation	Alberto Matteelli	Sven G.Hinderaker	Angelica Johansson		Lisanne Gerstel	1
12	Umea	Equity and Health	Re-accreditation	Alberto Matteelli	Francine Egberts			Angelica Johansson	2
13	Umea	Methods in Social Epidemiology	Re-accreditation	Alberto Matteelli	Sven G.Hinderaker	Francine Egberts		Angelica Johansson	1
14	Munich	Academic Teacher Training Course for Health Professions	Re-accreditation	Guenter Froeschl (not reviewing)	Núria Casamitjana	Ralf Weigel		Guenter Froeschl	2
15	Munich	Vector Biology and Control in Ghana	Re-accreditation	Guenter Froeschl (not reviewing)	Núria Casamitjana	Sarah Sponsler		Guenter Froeschl	1
16	Munich	Introduction to Health Geographic Information System GIS	Re-accreditation	Guenter Froeschl (not reviewing)	Núria Casamitjana	Sarah Sponsler		Guenter Froeschl	1
17	Barcelona	Global Environmental Health	Re-accreditation	Guenter Froeschl	Anne Fabricius	Ralf Weigel		Núria Casamitjana	1
18	Barcelona	Global Mental Health and Psychosocial Service Development	Accreditation	Guenter Froeschl	Anne Fabricius	Sarah Sponsler		Núria Casamitjana	1
19	Basel	Digital Health Management	Accreditation	Rodney Reynolds	Hans-Friedemann Kinkel	Paul Kadetz		Karin Gross	3
20	Basel	Financial Budgeting, Accounting and Reporting	Re-accreditation	Rodney Reynolds	Hans-Friedemann Kinkel	João Piedade		Karin Gross	3
21	Basel	Strategic Planning for Health Interventions	Re-accreditation	Rodney Reynolds	Hans-Friedemann Kinkel	Nguyen Thanh Ha		Karin Gross	1
22	Basel	Evidence-informed Writing and Reasoning	Accreditation	Rodney Reynolds	Paul Kadetz			Karin Gross	2
23	Lisbon	Dengue, yellow fever, and other arboviral diseases	Re-accreditation	Rodney Reynolds	Karin Gross	Paul Kadetz		João Piedade	2
24	Bergen	Qualitative Research Methods for Global Public Health	Re-accreditation	Rodney Reynolds	Karin Gross	Nguyen Thanh Ha	João Piedade	Sven G Hinderaker	2

There was a discussion on a systematic difficulty for the large number of new Minnesota courses. There will be a direct support by reviewers of that group. Maybe Minnesota will pilot with a smaller number of courses at the next GA.

Session 4: 14:00-16:00, Chair: RR

Discussion about statutes and Voting on modification of statutes

All members were informed about the planned changes to the statutes and invited in a timely manner to this GA. Key changes to the statutes are representation of the network by 2 EC members, limitation of the ex officio position to institutional members only, and modification of the secretariat tasks. The changes need to go again to the legal office after voting. As per the currently invigorated statutes 3 members are required to represent the network at the legal office. ML and JP volunteered to come for signing. The statutes revisions are in: §9(6); §10(3); §11(2); §12(3)c and §12(3)g

Voting on the Statutes changes: 14 acceptances, 0 rejection, 0 abstentions.

Summer School

In 2023, in the week that runned, 13 institutions took part, each with a slot. For 2024, we want to have a new and interesting content. We are still preparing for 2024 and we need to attract more institutions to participate. The first step will be to choose a week, and then we want to advertise it on social platforms when we have the agenda ready.

Again, the discussion about the money generated by the summer school arrived and some suggestions were made:

- The money goes to the tropEd secretariat as one element of the network fund generation.
- Payment of external GA speakers
- Funding of scholarships for tropEd students

One element of the discussion went towards shortage of funds in the network due to members not paying their annual fees. Nothing was decided and the discussion will continue in the next EC meetings and then in the next GA

WG Artificial Intelligence (AI)

*Central Question:

-What are the implications for AI use in global health teaching and practice?

*Considerations/Approaches

-Can we obtain student views on AI? / How are students impacted?

Will be difficult to obtain big response numbers

-Should we seek to generate policy materials that can be adopted by institutions?

-Do our universities have policies/guidelines on AI use and are those operational? Or has this been left to individual instructors for their specific courses?

*Short Term Goals

-Establish a real timeline

-Build on an existing framework to produce a survey circulated to tropEd members

-Suggested Outputs

-Survey with qualitative and "quantitative" elements

- A commentary or position paper
- Statement of AI benefits and risks for tropEd institutions
- Guidance on how to use AI to develop teaching materials for tropEd members

Session 5: 16:00-17:00, Chair: JP

Upcoming Events announcements by SY:

- ECTMIH 2023 (conference of the network festmih): shaping the future of equitable and sustainable planetary health from 20 to 23 November 2023. FE reported a little bit about the event as KIT was present and had a tropEd session there; 120 people attended; maybe in the future more tropEd institutions can contribute in this event; the question about linking the GA with this event arrived and all needs to think about it
- ECTMIH 2025 will take place from 29 September-02 October 2025 in Hamburg, Germany
- CUGH 2024: Global Health without borders: Acting for impact: 7-10 March, Westin Bonaventure, Los Angeles, California. SS will attend and promote TropEd network
- Conference on Tropical Medicine and Global Health (CTM): 19-21 September, Düsseldorf, Germany
- World Health Summit: 13-15 October 2024 Berlin, Germany

Suggestions of Summer and Fall 2025 GA's

Regarding the summer and fall GAs of 2024:

- Summer GA 2024: 20-22 June, Cuernavaca, Mexico

CD will prepare the registration form and be in contact with CL from Mexico to arrange the organizational things for this GA

- Fall GA 2024: 26-28 September Edinburgh, UK

Regarding the summer and fall GAs of 2025:

- Amsterdam (KIT) and Heidelberg offered to host the GA's, both in Summer or Fall; they will decide after they will talk internally

Institutional annual report on the year 2023 - Deadline: 28 February 2024

- Reminder by the secretariat coordinator that the form concerning the institutional Annual Report should be submitted by 28 February 2024, with only one submission by institution.

Closing of Day 2 and of the GA.